

Unit/Chapter: La Familia- Capitulo 5A Realidades		Class: Español 1 o 2
<i>Learning Objectives</i>	<i>Communicative Activities</i>	<i>Assessments</i>
<u>Communicative Objectives</u> <u>(tasks/functions/topics)</u> Students will be able to . . . Identify in Spanish the members of a family on a family tree. Describe the family members	<u>Interpersonal Mode</u> Describe the family to an exchange student. Describe other students in the class. ¿Quiénes?	Examen – Familia y adjetivos Presentation with Rubric.
<u>Content and Culture Objectives</u> Students will be able to . . . Describe similarities and differences between U.S. and Hispanic families.	<u>Interpretive Mode</u> <i>(reading, listening, viewing)</i> Describe the Simpson family in Spanish Identify the members of the Nadia's family. (Big Fat Greek Wedding clip)	
<u>Linguistic Objectives – Grammar</u> Students will be able to . . . Conjugate the verb tener when and use to tell ages of family members. Use adjectives with correct endings when describing family members.	<u>Presentation Mode</u> <i>(writing, presentations, projects)</i> Create a family tree of your own family. Present to the class and describe members of the family. (Other options are PowerPoint or Video presentations of the family)	
<u>Vocabulary</u> Familia Adjetivos Mayor Menor Números	<u>Change of Pace</u> <i>(songs, games, etc.)</i> Games – Guess Who, ¿Quién a mí?	